



LEA Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)

Introduction and Background

As announced in the New Jersey Department of Education (NJDOE)'s [April 28, 2021 broadcast](#), in March 2021 President Biden signed the Federal [American Rescue Plan \(ARP\) Act](#), Public Law 117-2, into law. The ARP Act provides an additional \$122 billion in Elementary and Secondary School Emergency Relief (ARP ESSER) to States and school districts to help safely reopen, sustain the safe operation of schools, and address the impacts of the COVID-19 pandemic on the nation's students. As with the previous ESSER funds available under the Coronavirus Aid, Relief and Economic Security (CARES) Act, and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), the purpose of the additional funding is to support local educational agencies (LEAs) in preparing for and responding to the impacts of COVID-19 on educators, students, and families. Additional information on ARP ESSER may be found in the NJDOE's [funding comparison fact sheet](#).

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools (Safe Return Plan) A Safe Return Plan is required of all fund recipients, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. Under the interim final requirements published in [Volume 86, No. 76 of the Federal Register](#) by the U.S. Department of Education (USDE), an LEA must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

Pursuant to those requirements, **LEAs must submit to the NJDOE and post on their website their Safe Return Plans by June 24, 2021.** The NJDOE intends to make LEA ARP ESSER Fund applications available in EWEG on May 24, 2021 and LEAs will submit their Safe Return Plans to the NJDOE via EWEG. To assist LEAs with the development of their Safe Return Plans, the NJDOE is providing the following template.

This template incorporates the federally-required components of the Safe Return Plan. The questions in the template below will be included in the LEA ARP ESSER Fund application in EWEG. LEAs will submit responses to the questions within the LEA ARP ESSER Fund application in EWEG by June 24, 2021. The NJDOE hopes that this template will allow LEAs to effectively plan for that submission and to easily post the information to their websites as required by the ARP Act.

Note that on May 17, 2021, Governor Murphy [announced](#) that upon the conclusion of the 2020-2021 school year, portions of Executive Order 175 allowing remote learning will be rescinded, meaning that schools will be required to provide full-day, in-person instruction, as they were prior to the

COVID-19 Public Health Emergency. The NJDOE and New Jersey Department of Health will share additional information regarding State requirements or guidance for health and safety protocols for the 2021-2022 school year as it becomes available.

Wyckoff School District's Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Wyckoff

Date: June 21, 2021

Date Revised: June 24, 2021

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

The responses below reflect the intentions of the Wyckoff School District for the 2021-2022 school year, and are subject to the rules and regulations set forth in New Jersey Statutes Annotated Title 18A and New Jersey Administrative Code Title 6A.

A. Universal and correct wearing of masks

The Wyckoff School District will not require face coverings for students, visitors and staff.

B. Physical distancing (e.g., including use of cohorts/podding) The Wyckoff School District will provide full day in-person learning, five days a week, for all students. Physical distancing will not be mandated.

C. Handwashing and respiratory etiquette

Cleaning and promoting hand hygiene are important everyday actions in schools.

Teach and reinforce handwashing with soap and water for at least 20 seconds. Build time into daily routines for students and staff to wash hands, especially at key times like after bathroom breaks, before lunch, or after playing outside. Hand sanitizers are available for teachers, staff, and students. Signs will continue to be posted asking students, staff and visitors to frequently wash their hands and cover mouths and nose when coughing or sneezing. We will continue to provide resources for performing hand hygiene.

D. Cleaning and maintaining healthy facilities, including improving ventilation

Surfaces and areas that are frequently touched will be cleaned and disinfected daily. Our cleaning products are approved by the EPA for use against the virus that causes Covid-19. Sanitizing wipes containing at least 60% alcohol will be available in computer labs. Hand sanitizer will be provided in every classroom and office space for use when hand washing is not available. Sanitizing wipes will be available in every classroom.

With regard to ventilation, our HVAC automated programs have been evaluated and were approved to ensure that our HVAC equipment is properly programmed to follow CDC guidance for fresh air input and circulation. Our Maintenance Department frequently inspects and clean our air filters and they are highly responsive to all work order requests involving HVAC.

The district is in the process of upgrading all Unit Ventilators in the district or installing where none previously existed. By September, all four elementary schools shall be complete and we are planning for upgrades in the middle school for the following summer.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health department

Parents, students, and staff will be informed via district and principal communications to remain home if they are exhibiting any signs of illness and to inform the School Nurse immediately if anyone in the household or a recent contact has tested positive or is suspected of having COVID-19. If any student or staff member, during the course of the school day, is experiencing signs or symptoms of illness, the school nurse will evaluate their health status and determine if the student or staff member will be sent home. The school nurse or designated staff member will identify and notify close contacts of a suspect/(+) COVID case in the school setting.

F. Diagnostic and screening testing

Parents/guardians will be provided with guidance to perform a wellness check of their child at the start of the school day. They will be asked to keep students home from school if they exhibit COVID-19 symptoms.

Response to Students and Staff Presenting Symptoms

If any student or staff member develops a fever and/or symptoms of COVID-19, the individual will be moved to a specified isolation area. Parents and/or emergency contacts may be required to immediately pick up their child from school.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

The district will forward relevant parent resources from the New Jersey Department of Education related to COVID-19.

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

Accommodations for children with disabilities as indicated in individualized education plans and individualized healthcare plans will be adhered to.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit)

The Wyckoff School District will continue to implement a multi-tiered intervention system of support of school and district-based mental health supports and services to positively impact students in all sub-groups and to respond to student academic, social and emotional needs. We have full time Math and Reading specialists at each school to support students in math and reading achievement. Guidance counselors will meet regularly with teachers to help identify possible needs. Using the Responsive Classroom Approach, elementary staff members will utilize the first six weeks of school to transition students productively and support positive behavior. Schools will be fully open every day for full days for in person learning. The cafeteria at the middle school will resume vendor lunch services. The elementary schools will resume to offer daily lunch options through vendors via the PTO. All students will have the option to bring lunch.

B. Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools. (0 of 1000 maximum characters used).

The professional learning and technical assistance opportunities that the district will make available to our schools include topics related to New Jersey Student Learning Standards and Content Areas, web-based teaching and learning tools, parent resources, STEM, and social-emotional learning.

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

This plan was posted on the district website in advance of the deadline and public comment was accepted via email. The majority of public comment requested that there be no mandate for mask-wearing for children, which was taken into consideration.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

The document can be translated via Google Translate. Other accommodations can also be requested.