

Anti-Bullying Bill of Rights Act (ABR)

School Self-Assessment for
Determining Grades

September 22, 2014

Context

- Each school Safety Team must self-assess its implementation of the ABR
- Districts must provide opportunity for the public to comment prior to BOE approval
- Due date for submitting self-assessments to the State of NJ is September 30, 2014
- School grades and district grade must be posted online within 10 days of receipt from the State

Core Self-Assessment Elements

- 1: HIB Programs, Approaches, Other Initiatives
- 2: Training on BOE-approved HIB Policy
- 3: Other Staff Instruction & Training Programs
- 4: Curriculum and Instruction on HIB
- 5: HIB Personnel
- 6: School HIB Incident Reporting Procedure
- 7: HIB Investigation Procedure
- 8: HIB Reporting

Self-assessment Rating Scale

3 = Exceeds All Requirements

2 = Meets All Requirements

1 = Partially Meets All Requirements

0 = Does Not Meet Requirements

School Summary Ratings

1: HIB Programs, Approaches, Other Initiatives

All schools: *Meet or Exceed Requirements*

2: Training on BOE-approved HIB Policy

All schools: *Meet or Exceed Requirements*

3: Other Staff Instruction and Training
Programs

All schools: *Meet or Exceed Requirements*

School Summary Ratings cont'd

4: Curriculum and Instruction on HIB

All schools: *Meet or Exceed Requirements*

5: HIB Personnel

All schools: *Meet or Exceed Requirements*

6: School HIB Incident Reporting Procedure

All schools: *Meet or Exceed Requirements*

School Summary Ratings cont'd

7: HIB Investigation Procedure

All schools: *Exceed Requirements*

8: HIB Reporting

All schools: *Meet or Exceed Requirements*

Scores

- 67 (out of a possible 78) for each school
 - Coolidge Elementary School
 - Lincoln Elementary School
 - Sicomac Elementary School
 - Washington Elementary School
 - Eisenhower Middle School
- Increase of 2 points in comparison to 2011-2013 Self-Assessment Report

Conclusion

- Each School Safety Team had a lead role in completing the Self-Assessment
- The district enjoys notable continuity in its implementation of the ABR
- No ratings of Partially Proficient or Does Not Meet Requirements
- School level HIB investigation and district reporting procedures exceed requirements
- Goal: Enhance trainings and assessments to continue improvement in school climate

Questions?

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