

**PARCC RESULTS:  
SPRING 2018 ADMINISTRATION**

**WYCKOFF BOARD OF EDUCATION  
OCTOBER, 2018**

**PRESENTED BY**

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Measuring  
College and  
Career  
Readiness

# NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2018 marks the 4<sup>th</sup> administration of the Partnership for Assessment of Readiness for College and Careers (PARCC).
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I and Geometry.

# LOOKING AHEAD: SPRING 2019

## Spring 2019 State Assessment Name, Length and Time Changes

### Name

- New Jersey Student Learning Assessments-ELA (NJSLA-ELA)
- New Jersey Student Learning Assessment-Mathematics (NJSLA-M)

### Length

- The item counts (i.e., test questions) will be reduced in ELA and Math, resulting in fewer testing units.

### Time

- Grade 3 ELA: 150 minutes (75 minutes less)
- Grades 4-5 ELA: 180 minutes (90 minutes less)
- Grades 6-8 ELA: 180 minutes (90 minutes less)
- Grades 3-5 MATH: 180 minutes (60 minutes less)
- Grades 6-8 MATH: 180 minutes (60 minutes less)
- Algebra: 180 minutes (90 minutes less)
- Geometry: Minutes TBD

# PARCC Performance Levels

- Level 1: Not yet meeting grade-level expectations  
(650-699)
- Level 2: Partially meeting grade-level expectations  
(700-724)
- Level 3: Approaching grade-level expectations  
(725-749)
- Level 4: Meeting grade-level expectations  
(750-804)
- Level 5: Exceeding grade-level expectations  
(805-850)

# ENGLISH LANGUAGE ARTS / LITERACY AVERAGE SCORE COMPARISON

	NJ State 2018	Wyckoff 2018	Wyckoff 2017	Wyckoff 2016	Wyckoff 2015	+/- State
Grade 3	750	<u>777</u>	775	769	757	+27
Grade 4	756	<u>779</u>	775	776	772	+23
Grade 5	755	777	781	774	775	+22
Grade 6	754	<u>780</u>	766	772	759	+26
Grade 7	760	781	784	772	768	+21
Grade 8	759	<u>788</u>	776	768	768	+29

**2018 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES  
ENGLISH LANGUAGE ARTS/LITERACY -  
PERCENTAGES STUDENT  $\geq$  LEVEL 4 & LEVEL 5**

	NJ State 2018	Wyckoff 2018	% Difference
Grade 3	52	75	+22
Grade 4	58	79	+21
Grade 5	58	84	+26
Grade 6	56	83	+27
Grade 7	63	83	+20
Grade 8	60	88	+28

# MATHEMATICS AVERAGE SCORE COMPARISON

	NJ State 2018	Wyckoff 2018	Wyckoff 2017	Wyckoff 2016	Wyckoff 2015	=/- vs State
Grade 3	752	<u>774</u>	769	773	760	+22
Grade 4	748	762	766	767	765	+14
Grade 5	748	765	764	766	761	+17
Grade 6	744	<u>760</u>	756	759	750	+16
Grade 7	743	759	760	753	750	+16
Grade 8	728	<u>751</u>	744	725	733	+23
Algebra 1	746	<u>790</u>	772	766	767	+44
Geometry	734	<u>788</u>	778	777	782	+54

**2018 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES  
MATHEMATICS -  
PERCENTAGES OF STUDENTS  $\geq$  LEVEL 4 & LEVEL 5**

	NJ State 2018	Wyckoff 2018	% Difference vs State
Grade 3	53	81	+28
Grade 4	50	66	+16
Grade 5	48	76	+28
Grade 6	44	65	+21
Grade 7	43	69	+26
Grade 8	28	57	+29
Algebra 1	45	100	+55
Geometry	30	100	+70



# SUBGROUPS

- Gender
- Economic Disadvantage\*
- Ethnicity/Race\*
- Students with Disabilities
- English Language Learners\*

*\*Subgroup population sizes (ELLs, Economic Disadvantage, Ethnicity/ non-White Races) are de minimis; reporting could compromise student confidentiality.*

**2018 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES  
 ENGLISH LANGUAGE ARTS/LITERACY & MATHEMATICS  
 PERCENTAGES OF STUDENTS  $\geq$  LEVELS 4&5  
 ALGEBRA & GEOMETRY - 100% OF STUDENTS AT LEVELS 4&5**

	English Language Arts/Literacy		Mathematic	
Subgroups	Female	Male	Female	Male
Grade 3	79%	69%	83%	79%
Grade 4	85%	73%	68%	63%
Grade 5	93%	76%	74%	77%
Grade 6	94%	73%	68%	64%
Grade 7	92%	74%	75%	63%
Grade 8	94%	82%	55%	58%

**2018 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES  
ENGLISH LANGUAGE ARTS/LITERACY & MATHEMATICS  
PERCENTAGES STUDENT  $\geq$  LEVEL 4 & LEVEL 5  
ALGEBRA & GEOMETRY # OF IEP'S ARE DE MINIMIS**

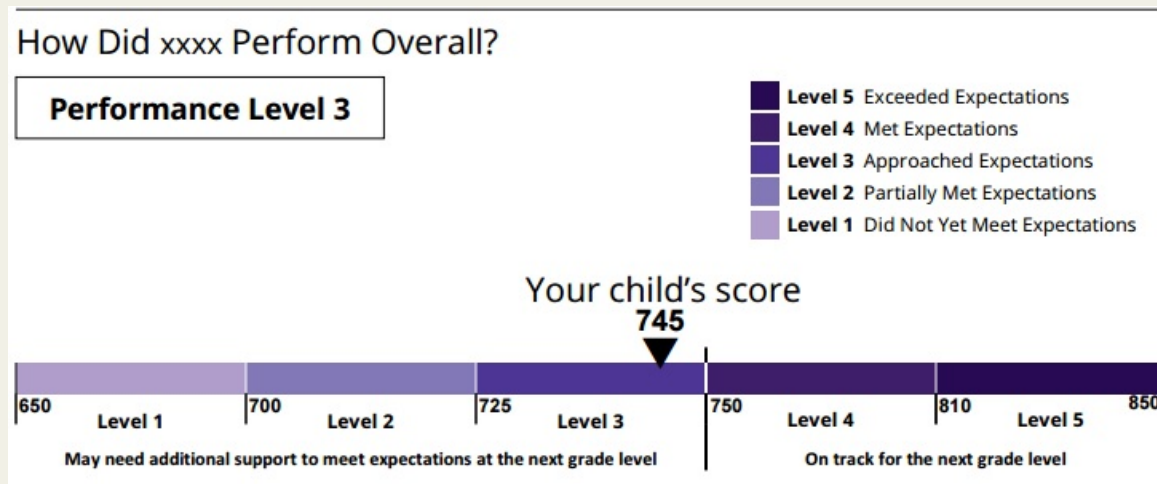
Subgroups	English Language Arts / Literacy		Mathematics	
	IEP Yes	IEP NO	IEP Yes	IEP NO
Grade 3	41%	80%	65%	84%
Grade 4	46%	89%	30%	76%
Grade 5	69%	88%	47%	80%
Grade 6	50%	88%	24%	73%
Grade 7	47%	89%	28%	76%
Grade 8	66%	92%	18%	68%

# NEXT STEPS: STRENGTHS AND GAPS

- At grade, building and across district levels, we take a close look at all the PARCC scores and identify outliers.
- We work at grade and class levels to identify those specific students.
- We look at the district and school level test answer scatter charts to identify those low scoring questions and then dig into the specific common core standard identified.
- We analyze data by grades and schools with teachers to make instructional decisions about differentiation and personalization.
- Continuation of Instructional Coaches, Special Education Coach, Job-Embedded Professional Development, collaboration time, New Staff Mentee Program, RTI and multi-tiered systems of support, consultants, and collaboration with FLOW.

# RESOURCES FOR PARENTS

- Information on the 2017-18 PARCC Student Reports: [www.state.nj.us/education/assessment/parcc/scores/](http://www.state.nj.us/education/assessment/parcc/scores/)
- Understanding the student score reports (with translations): [understandthescore.org/](http://understandthescore.org/)



# ENGLISH LANGUAGE ARTS/ LITERACY SUMMARY

- Overall ELA/L is extremely strong for the district.
- The average PARCC scores have improved each year and this year was the best score for 4 of 6 grades. All grades perform well above the state.
- Of particular note are the % of students achieving level 4 and 5 scores. All are above 70% -80% in the 4 and 5 level category.
- The % of students at level 5, with scores above 790, is remarkable. In every grade, at least 20% of students are level 5 and in several grades, 40% of students are level 5.

# MATH SUMMARY

- Overall Math is strong relative to the state.
- Grades 3 and 5 appear very strong, along with Algebra and Geometry, where 76%+ are at levels 4 and 5.
- Grade 6 improved vs '15 & '17.
- Grade 7 improved vs '15 & '16.
- Grade 8 made significant improvement vs '15, '16 & '17.