

WELCOME TO THE PRIDE!



**LINCOLN SCHOOL SPECIALISTS
2018-2019**

This booklet is designed to provide you with information about how our specialists serve your children.

I hope that you will find the information worthwhile.

Please feel free to contact the specialists if you have any questions.

The roster of staff is included to assist you in understanding Lincoln School.

Please contact my office if you have questions during the school year.

Mr. Patrick Lee
Principal



**ABRAHAM LINCOLN SCHOOL
WYCKOFF, NEW JERSEY**

STAFF ROSTER

PRINCIPAL

Mr. Patrick Lee

KINDERGARTEN

Mrs. Kylene Coggnetta

Mrs. Kelly Maver

Ms. Erica Petela

FIRST GRADE

Mrs. Stephanie Feehery

Mrs. Arielle Lutzer

Mrs. Danielle Novak

SECOND GRADE

Mrs. Jennifer Dandeneau

Mrs. Becky Livesey

Mrs. Moscarello/Mrs. Thompson

Mrs. Kathy Pocius

THIRD GRADE

Mrs. Linda Azzollini

Mrs. Laurie Rutigliano

FOURTH GRADE

Mrs. Kimberly Donatello

Mrs. Donna Macaluso

Mrs. Eileen Russell

FIFTH GRADE

Mrs. Beth Bickerstaffe

Mrs. Amy Castiello

Mrs. Mallory Provost

SPECIALISTS

Shannon Goffan.....	Art
Mike Patanella.....	Computer
Lynn Wiebe.....	Guidance
Emily Konikowski.....	Health Services
Eric Weidman.....	Instrumental Music
Gene Gurick.....	Instrumental Music
Jackie Husstege.....	Media Center
Karen Pulgrano.....	Reading Specialist
Monica Montagni.....	Math Specialists
Melissa Miller.....	Resource Center
Denise Carroll.....	Resource Center
Ashley Doctor.....	Resource Center
Christin Richmond.....	Resource Center
Kevin Reilly.....	Physical Education
Sue Roukema.....	Speech
Juliette Panzitta.....	Vocal Music
Katie de St. Paer.....	Discovery Programming
June Weissman.....	Discovery Programming
Julie Merino.....	World Language
Jessica Lacasse.....	Instructional Coach
Lisa Baumgarten.....	Classroom Aide
Julianne Belsito	Classroom Aide

Karen Cerchio.....Classroom Aide
 Sara Chabora.....Classroom Aide
 Martha Cheringal.....Classroom Aide
 Kristine Crotty.....Classroom Aide
 Courtney Mottola.....Classroom Aide
 Kristen Mordeci.....Classroom Aide
 Judy Ruel.....Classroom Aide
 Ann Marie Voglino.....Classroom Aide
 Suzanne Finan.....Kindergarten Aide
 Shannon Rohner.....Kindergarten Aide
 Robyn Vietri.....Kindergarten Aide

Secretaries/Custodians/Aides

Mary DiMeglio.....Principal's Secretary
 Donna Garofalo.....Budget Secretary
 Elizabeth Behar.....Recess Aide
 Maria BollenbacheRecess Aide
 Tara Graham.....Recess Aide
 Geradina Plavier.....Recess Aide
 Cinzia Rodano.....Recess Aide
 Vilma Lora.....Custodian
 Alex Moreno.....Custodian
 Moises Torres.....Custodian

THE ART PROGRAM

The Wyckoff Art curriculum, specifically developed for Grades K-5, is designed to meet the creative abilities of each child. As art teachers, we seek to involve the student in perceiving the world they live in and interpreting their reactions through a variety of visual materials.

The goals of the K-5 program at Lincoln are based on the State Fine Arts Standards.

1. To discover and develop individual interests and abilities of each child.
2. To develop coordination of skills through the use of simple and complex art tools and materials.
3. To provide a flexible curriculum in order to meet the needs of a variety of students.
4. To encourage an interest in art activities so the student may enjoy the visual arts as a leisure-time activity.
5. To encourage individual creativity and self-confidence in each child.
6. To develop an understanding of how the visual arts interact w/music, dance and theater.
7. To provide a varied range of skills and concepts that can be integrated with academic areas.

Experiencing art in the Wyckoff Elementary Schools should be an adventure wherein children will receive a sense of joy from personal artistic expression and accomplishments.

THE COMPUTER TECHNOLOGY PROGRAM

The Computer Technology Program will provide students with the necessary skills to use the computer for practical and educational purposes. A uniform presentation coupled with specifically designed academic projects will provide the students with the opportunity to employ learned skills regularly.

Kindergarten through second grade students will continue to develop mathematical and reading concepts through the use of websites and computer software. They will be introduced to word processing, basic keyboarding skills and internet safety.

In grades 3-5, technology will be integrated into their regular classroom lessons. I will work with the classroom teachers and students to support them in meeting the technology standards through various projects across the curriculum.

Mike Patanella

THE GUIDANCE COUNSELOR/SOCIAL WORKER

The elementary school counselor/social worker serves in a dual capacity. As the counselor, she assumes leadership for the implementation of the guidance services at Lincoln School. She serves as the Anti-Bullying Coordinator as well. In this capacity, she works with students individually, in the classroom, and in small groups. As the social worker, she is a member of the district Child Study Team and serves as Case Manager for all of the classified students in the school.

The Wyckoff School District presents a comprehensive developmental guidance program to all pupils K -8 throughout the year. It reflects an understanding of the developmental growth, needs, stages, and tasks of childhood. The program's goal is to promote the optimal growth of every child at each stage of his/her development, to help each student develop the self-confidence and skills necessary to fully participate in his/her education, and to foster maturation into caring human beings.

For specific information regarding any aspect of these programs, please call or email me at:

(201)-848-5700 Ext. 2207
lwiebe@wyckoffschools.org

Lynn Wiebe, LCSW
Social Worker/Guidance Counselor &
Anti-Bullying Coordinator

THE MUSIC PROGRAM

The Music program at Lincoln School is designed to open the door for students to explore our musical heritage. As students gain musical experience, their appreciation and understanding of musical aesthetics will increase.

In all grades K - 5, the students will learn that music is an expressive art. They will become involved as music-makers and listeners, and also gain the ability to make informed musical judgments. The children will use communicative tools of language and musical notation to interpret the music of others and to express their own ideas.

To further their musical experiences, the children in the third grade will learn how to play a woodwind instrument of the Baroque period, called the recorder. This experience provides the students with an opportunity to perform with a group and to read musical notation.

In the fourth and fifth grades, students may participate in the band and string program. Fourth and fifth graders also have an opportunity to participate in chorus. These experiences enable students perform in an ensemble for an audience. The band and chorus perform in winter and spring musical productions.

The ultimate goal of our music program is to offer students experiences with many kinds of music and musical activities. We believe these experiences will provide the important first steps in the musical education of our students.

Juliette Panzitta - Vocal Music
Eric Weidman - Instrumental
Gene Gurick - Instrumental

THE SCHOOL NURSE

The School Nurse is a health services specialist who assists pupils and staff in attaining and/or maintaining optimum health, and promoting positive health habits and attitudes. Health services extend into the community and encompass all supportive health resources and agencies.

The School Nurse's major responsibilities are:

1. Assess the physical well-being of the pupil in terms of developmental and present health status.
2. Coordinates the health referral process and communicates health findings to appropriate persons and/or agencies.
3. Provides health counseling for pupils, parents, and staff.
4. Maintains a comprehensive health history and health appraisal record system.
5. Provides direct health care services to pupils and staff.
6. Maintains an adequate communicable disease control program.
7. Participates in the child study process by interpreting significant findings of health history, physical assessment and reports of medical consultants.
8. Consults with staff regarding modification or change in the educational environment necessitated by the pupils' developmental or health status.
9. Participates in the health education program by providing health instruction and in-service education.
10. Initiates, facilitates and maintains liaison between the school and community health agencies.
11. Disseminates information on health careers upon request.

Please feel free to call the Nurse's Office **at 201-848-5720, ext. 2205** to discuss any questions or concerns you may have.

PHYSICAL EDUCATION DEPARTMENT

YEARLY OVERVIEW GRADES K – 2 2018/ 2019

The emphasis for grades K – 2 in Physical Education is based on, but not limited to, the areas listed below. These areas will be taught in a spiral curriculum fashion. This means that each unit will be covered once, and have a refining period later in the school year to optimize each student's understanding of the skills.

- I. Develop “Code of Conduct” and teamwork
- II. Locomotor Skills
- III. Physical Fitness Development
- IV. Movement Exploration and Spatial Awareness
- V. Kicking Skills
- VI. Throwing and Catching
- VII. Striking Skills
- VIII. Small Group Games
- IX. Introduction to Team-Based Activities

Please feel free to contact me anytime at kreilly@wyckoffschools.org.

Sincerely,

Mr. Kevin Reilly

Mr. Kevin Reilly
Physical Education Teacher
Abraham Lincoln Elementary School

PHYSICAL EDUCATION DEPARTMENT

YEARLY OVERVIEW

GRADES 3 - 5

2018/2019

The emphasis for grades 3 – 5 in Physical Education is based on, but not limited to, the areas listed below. The areas will be taught in a spiral curriculum fashion. This means that each unit will be covered once, and have a refining period later in the school year to optimize each student’s understanding of the skills.

- I. “Code of Conduct” and teamwork
 - II. Locomotor Skills
 - III. Physical Fitness Conditioning
 - IV. Movement Exploration and Spatial Awareness
 - V. Throwing and Catching
 - VI. Kicking Skills
 - VII. Striking Skills
 - VIII. Large Group Games
 - IX. Teamwork Based-Activities

Physical Fitness Testing

Our physical fitness test will start each September and is carried out during the course of the school year. Lincoln School physical fitness testing will use the values of the, “Fitnessgram” and revolve around the goal of, “reaching your personal best.” Students will participate in pre, mid, and post year fitness testing to see how their fitness scores have improved throughout the school year.

The main tested areas will include but are not limited to:

Push-ups – Measures upper body muscular endurance

Curl-ups – Measures core muscular endurance

Mile Run / The Pacer test - Measures aerobic capacity

Sit and Reach Test – Measures total body flexibility

Please feel free to contact me anytime at kreilly@wyckoffschoools.org.

Sincerely,

Mr. Kevin Reilly

Mr. Kevin Reilly
Physical Education Teacher
Abraham Lincoln Elementary School

LANGUAGE ARTS LITERACY

In Wyckoff, reading and writing are taught through a balanced literacy approach using the workshop model. Because children learn in many different ways, balanced literacy integrates a variety of teaching methods. This includes whole class direct instruction, small group guided instruction and independent activities that meet the needs of each individual child. There is a meaningful connection between reading, word study and writing; these literacy skills are woven throughout the curriculum.

Reading workshop begins with direct instruction either through a mini-lesson or a shared reading experience in order to learn a specific strategy or skill. Following this instruction, students practice what they have learned by reading on their own in their “just-right” book. Small group instruction or individual teacher/student conferences take place at this time, providing guided practice or coaching dependent on the needs of each student. The workshop ends with a group share to summarize the important understandings of the lesson.

Writing workshop is similar in its components. In shared writing, mentor texts are used to encourage students to read through the author’s eyes and study the craft of writing. In whole group mini-lessons, writing techniques and grammar conventions are explicitly taught and modeled. Students practice these on their own during independent writing. During this time, small group instruction and conferences take place to differentiate instruction. As the class works through various units of study, the students choose their own writing topics within the genre based on their personal experiences and interests.

Word study and interactive read-aloud are also a part of your child’s day. Read-alouds reinforce strategies and skills in a real world context as teachers model their own thinking throughout a story and students are invited to interact with the text. Word study lessons give children an opportunity to examine word features through hands-on activities. Students become proficient spellers as they use what they know about words to make comparisons to new words.

The Academic Support Program in reading is available to assist students who need additional instruction and classroom support. Through formal and informal assessments, students are identified and provided with the assistance they need to be successful. Instruction can be provided by the reading specialist in a small group outside of the classroom or through support within the class during the language arts literacy block. Communication between the classroom teacher and the reading specialist is ongoing and integral to the program.

Karen Pulgrano, Reading Specialist

The Library Media Center



The library media center is the hub of Lincoln School. The media center embodies a positive atmosphere and promotes a love of reading and learning for life. While in the media center, students will learn lifelong library skills, experience a broad variety of both new and classic literature, as well as gain an appreciation for all the benefits of reading.

The media center has three connecting rooms. The first room is our middle room, and holds our vast fiction collection. It also has the story time rug and Mrs. Husstege's rocking chair. The circulation desk where students check out their books is also in this room, as well as a wall mounted flat screen TV. There are also computers for students to independently search the library catalog. Each month the media center also displays different books for our students to enjoy. Students are encouraged to explore the sections of the library and all it has to offer.

Our second room is to the right of the center room. This room holds our non-fiction collection. There are thousands of informational books for research, projects, as well as curious minds. Our wonderful biography collection is also in this room. Students will find great stories on famous athletes, inventors, Americans, and more. This room also has our built in wooden stadium seating. Students often gather here for media lessons. Another favorite section in this room are our graphic novels and new books display.

Our third room is our school Makerspace. This is a space for students to think, explore, make, and share ideas. The space can accommodate a whole class and is able to be signed out by all grade levels. Our Makerspace houses a mix of low and high tech materials; ranging from cardboard, tools, and rubber bands to coding, robotics, and our 3D printer. Students in the Makerspace are encouraged to think outside the box, take risks, and learn from their process.

Classes attend media lessons once a week where they learn about authors and illustrators, Caldecott and Newberry award winning books, library skills, research technology integration, note taking, literature studies, a love of reading, and so much more.

All students choose books once a week during their lesson time. Books may be checked out for a period of two weeks. If an overdue item exists, the student must renew or return the item before checking out new items. Families will be notified if a book is lost. Lost books must be paid for before the end of the school year.

The media center has a fantastic parent/family volunteer staff that helps make Lincoln School the best possible resource to all of its students. Our volunteers also assist with the library's many special programs like Lincoln Library Lovers where families can donate a book to the media center, book fairs, annual author visits, Read Across America celebrations, and more. The Lincoln Media Center is proud to be busy place always buzzing with excitement and learning.

I look forward to spending time with your children on our reading and learning adventures this year.

Happy Reading!

Jackie Husstege
Library Media Specialist



"The more that you read, the more things you will know...
The more that you learn, the more places you'll go."
-Dr. Seuss

The Math Program

Our district utilizes a math program entitled Math in Focus, Singapore Math by Marshall Cavendish throughout each grade level. Math in Focus aligns with the Common Core State Standards adopted by the State of New Jersey for grades kindergarten through five.

These Common Core State Standards define what students should understand and be able to do in their study of math at each grade level. The Math in Focus program aligns with these standards by providing instruction in all indicated domains and address the standards within those domains. Number sense and theory, problem solving, and computation skills are combined with mathematical practices such as reasoning abstractly, constructing viable arguments, and using mathematical tools strategically to develop deep understanding and proficiency in math in our students.

Technology is an integral part of the math curriculum and students have frequent and various opportunities to use and learn math through this modality.

In addition, the Academic Support Program (ASP) provides another forum for students to develop and challenge their mathematical abilities.

Monica Montagni
Math Specialist

Speech and Language Program

Students who are having difficulty in the areas of articulation, voice, or fluency may be referred to the Speech-Language Specialist by parents or teachers. If it is determined that the speech concern may adversely affect the student's educational performance, the classroom teacher, speech-language specialist, and parent meet to determine if an evaluation is necessary. Evaluation procedures are completed with parental permission. When the evaluation process is completed, a meeting is held to discuss the results and determine the student's eligibility for speech and language services. If eligible, an Individualized Education Plan (IEP) is developed to address the child's specific needs.

According to N.J.A.C. 6A:14, a referral for a student for whom a language disability is suspected must be forwarded to the child study team. If it is determined at the identification meeting that an evaluation is warranted, the student must be evaluated by a minimum of two child study team members, and other specialists as deemed necessary, in accordance with N.J.A.C. 6A:14.

Sue Roukema

World Language: Spanish

Hola!

Spanish will be continuing in the Wyckoff Schools Curriculum. Students in grades 3-5 will have Spanish as a special each week for one hour and K-2 students will have Spanish every third week for a half hours.

Topics for 3-5 will include Hispanic Heritage Month, Telling time, the restaurant, school subjects and the family. Grades K-2 will learn basic number, conversation and will learn many instructional songs.

Ms. Julie Merino

World Language Teacher