



# POLICY

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BOARD OF EDUCATION

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ATHLETIC COMPETITION  
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## Draft for 2<sup>nd</sup> Reading

### 2431 ATHLETIC COMPETITION

The Board of Education recognizes the value of ~~a program of~~ athletic competition ~~for both boys and girls~~ as an integral part of the total school experience. Game activities and practice sessions provide opportunities to learn the values of competition and good sportsmanship. ~~Programs of athletic competition, both intrascholastic and interscholastic, offer students the opportunity to exercise and test their athletic abilities in a context greater and more varied than that offered by the class or school or school district alone, and an opportunity for career and educational development.~~

For ~~the~~ purpose of this Policy, programs of athletic competition include all activities relating to competitive sports contests, games, events, or sports exhibitions involving individual students or teams of students when such events occur within or between schools within this district or with any schools outside this district. The programs of athletic competition shall include, but are not limited to, high school interscholastic athletic programs, middle school interscholastic athletic programs where school teams or squads play teams or squads from other school districts, ~~and/or~~ intramural athletic programs within a school or among schools in the district,

#### Eligibility Standards

A student who wishes to participate in a program of athletic competition must submit, on a form provided by the district, the signed consent of his/her parent. The consent of the parent of a student who wishes to participate in a program of athletic competition will include an acknowledgment of the physical hazards that may be encountered in the activity.

Student participation in a program of athletic competition shall be governed by the following eligibility standards:

1. A student in grades 7 and 8 is eligible for participation in school district sponsored programs of athletic competition if he/she



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maintains a grade of at least a “C” in each of the academic and special areas, as determined by the most recent report card.

2. A student in any grade must maintain a satisfactory record of attendance to be eligible for participation in school district sponsored programs of athletic competition.

A student who is serving an in-school or out-of-school suspension may not participate in school district sponsored programs of athletic competition while serving the suspension.

3. A student in any grade who fails to observe school rules for student conduct may forfeit his/her eligibility for participation in school district sponsored programs of athletic competition.
4. Home schooled children in grades 6 through 8 are not eligible to participate in school district sponsored programs of athletic competition of this district.
5. A student who is absent for a school day may not participate in school district sponsored programs of athletic competition the afternoon or evening of that school day.

Notice of the school district’s eligibility requirements shall be available to students.

## Required Examinations – Interscholastic or Intramural Team or Squad

Students enrolled in grades seven and eight must receive a medical examination, in accordance with the provisions of N.J.S.A. 18A:40-41.7, prior to participation on a school-sponsored interscholastic or intramural team or squad

The examination shall be conducted within 365 days prior to the first day of official practice in an athletic season with examinations being conducted at the medical home of the student. The “medical home” is defined as a health care provider and that provider’s practice site chosen by the student’s parent for the provision of health care **pursuant to N.J.A.C. 6A:16-1.3**. If a student does not have a medical home, the school district shall provide the examination at the school physician’s office or other comparably equipped facility. The parent may



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choose either the school physician or their own private physician to provide this medical examination. The medical examination required prior to participation shall be in accordance with the requirements as outlined in N.J.A.C. 6A:16-2.2(h)1 and Regulation 2431.2 and shall be documented using the Preparticipation Physical Evaluation form required by the Department of Education.

**The school district shall distribute the Commissioner of Education developed sudden cardiac arrest pamphlet to a student participating in or desiring to participate in an athletic activity, as defined in N.J.S.A. 18A:40-41.e., and the student's parent(s) shall each year and prior to participation by the student in an athletic activity comply with the requirements of N.J.S.A. 18A:40-41.d.**

**The school district shall annually distribute the Commissioner of Education developed educational fact sheet relative to use and misuse of opioid drugs for sports related injuries to parents of students who participate in athletic activities and comply with the requirements of N.J.S.A. 18A:40-41.10.**

Information concerning a student's HIV/AIDS status shall not be required as part of the medical examination or health history pursuant to N.J.S.A. 26:5C-1 et seq. The health findings of this medical examination shall be maintained as part of the student's health record.

## Emergency Procedures

Athletic coaches shall be trained in first aid to include sports-related concussion and head injuries, the use of a defibrillator, the identification of student-athletes who are injured or disabled in the course of any athletic program or activity, and any other first aid procedures or other health related trainings required by law or the Superintendent.

The Superintendent shall prepare and present to the Board for its approval procedures for the emergency treatment of injuries and disabilities that occur in the course of any athletic program or activity. Emergency procedures shall be reviewed not less than once in each school year and shall be disseminated to appropriate staff members.

## Interscholastic Standards

The Board shall approve annually a program of interscholastic athletics and shall require that all facilities utilized in that program, whether or not the property of



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this Board, properly safeguard both players and spectators and are kept free from hazardous conditions.

The Board adopts the Constitution, Bylaws, Rules, and Regulations of the New Jersey State Interscholastic Athletic Association as Board policy and shall review such rules on a regular basis to ascertain they continue to be in conformity with the objectives of this Board.

N.J.S.A. 2C:21-11

N.J.S.A. 18A:11-3 et seq.; **18A:40-41; 18A:40-41.10**

N.J.A.C. 6A:7-1.7(d); 6A:16-1.34; 6A:16-2.1 et seq.

Adopted: 02 June 2008

Revised: 10 January 2011

16 December 2013

13 June 2016



# POLICY

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USE OF PHYSICAL RESTRAINT AND SECLUSION TECHNIQUES FOR STUDENTS  
WITH DISABILITIES  
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## Draft for 2<sup>nd</sup> Reading

### 5561 Use of Physical Restraint and Seclusion Techniques For Students with Disabilities

The Wyckoff Board of Education strives to provide a safe, caring atmosphere that supports all learners in the least restrictive environment. On occasion, during an emergency, a situation may arise when it is necessary to temporarily restrain or seclude a student in accordance with N.J.S.A. 18A:46-13.4, et seq. Physical restraint and seclusion techniques shall not be used as a routine strategy implemented to address instructional problems or inappropriate behavior (e.g. disrespect, noncompliance, insubordination), as a means of coercion or retaliation, or as a convenience.

#### Definitions

1. “Physical restraint” means the use of a personal restriction that immobilizes or reduces the ability of a student to move all or a portion of his or her body.
2. Seclusion technique” means the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving, but does not include a timeout.
3. “Timeout” means a behavior management technique that involves the monitored separation of a student in a non-locked setting, and is implemented for the purpose of calming. The provisions of this Policy are not intended to address the use of timeouts.
4. “Emergency” means a situation in which the student’s behavior places the student or others in immediate physical danger.

#### I. PHYSICAL RESTRAINT



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A. Use of Physical Restraint

1. Physical restraint will only be used in an emergency, as defined above, in which the student is exhibiting behavior that places the student or others in immediate physical danger. Physical restraint will not be used when a student's behavior only poses a risk of destruction to property, unless the destruction of the property could create an immediate physical danger. For example, if a student's behavior creates an imminent risk of broken glass, such as efforts to punch a window or mirror, physical restraint may be appropriate because the broken glass could place the student in immediate physical danger.
2. No student shall be restrained in a prone position, unless the student's primary care physician authorizes, in writing, the use of this restraint technique.
3. When physical restraint is used on a student, the parent or guardian will be immediately notified. This initial, immediate notification may be by telephone or electronic communication. However, within 48 hours of the use of physical restraint a full written report of the incident shall be provided to the parent or guardian.
4. If physical restraint is used in accordance with this Policy, appropriate action must subsequently be taken in an effort to reduce or mitigate the need for physical restraint in the future. Namely, each incident of physical restraint must be documented in writing in sufficient detail to enable the staff to use the information to develop or improve the student's behavior intervention plan. The Child Study Team shall attempt to minimize the use of physical restraint through inclusion of positive behavior supports in the student's behavior intervention plan.
5. Physical restraint will be as least intrusive as necessary and only reasonable restraint will be used. As soon as the emergency no longer exists, physical restraint will be discontinued.
6. All incidents of physical restraint will be implemented in a manner which protects the health and safety of the student and others.

B. Training Requirements



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1. Staff members who are involved in the physical restraint of students shall receive training in safe techniques for physical restraint from an entity determined by the Board to be qualified to provide such training.
2. Physical restraint training must be updated annually, and shall include techniques of positive behavioral interventions and supports, including prevention and de-escalation, as well as effective alternatives to physical restraint.
3. No staff member shall be permitted to physically restrain a student unless the staff member has received up-to-date training from the entity selected by the Board to provide such training.
4. Each incident in which physical restraint is used shall be carefully and continuously visually monitored to ensure that it was used in accordance with the procedures established herein, and those established in consultation with the entity selected by the Board to provide physical restraint training.
5. The District shall, in consultation with the entity selected by the Board to provide physical restraint training, establish additional procedures, if necessary, in order to protect the safety and health of others.

**C. Procedures for the Application of Physical Restraint**

1. If the student's behavior places the student or others in immediate physical danger, physical restraint may be used. Physical restraint will be discontinued as soon as the immediate danger of physical harm to self or others has dissipated.
2. The trained staff member may restrain the student until the emergency no longer exists and the student is able to be successfully released according to approved release training techniques.
3. The staff member who initiates the physical restraint, or a staff member who is in close proximity to the restraint, will notify the building principal or





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his/her designee and school nurse that an emergency exists and that physical restraint is being used. This notification will be provided immediately, or as soon as the communication may be safely made.

4. The school nurse will examine the student immediately following a restraint. The student's health status will be documented as well as any possible signs of injury. The school nurse will promptly notify the principal or his/her designee of the student's health status.
5. The principal or his/her designee will notify the Superintendent who will notify the parent/legal guardian in accordance with the requirements set forth above, which will include immediate verbal/electronic notification followed by a full report within 48 hours.

## II. SECLUSION

### A. Use of Seclusion Techniques

1. A seclusion technique will only be used in an emergency, as defined above, in which the student is exhibiting behavior that places the student or others in immediate physical danger.
2. If a seclusion technique is used in accordance with this Policy, appropriate action must subsequently be taken in an effort to reduce or mitigate the need for seclusion techniques in the future. Namely, each time that a seclusion technique is used, the use shall be documented in writing in sufficient detail to enable the staff to use this information to develop or improve the student's behavior intervention plan. The Child Study Team shall attempt to minimize the use of seclusion techniques through inclusion of positive behavior supports in the student's behavior intervention plans.
3. Each incident in which a seclusion technique is used shall be carefully and continuously visually monitored to ensure that it was used in accordance with the procedures established herein, and those established in consultation with the entity selected by the Board to provide physical restraint training.



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4. The District shall, in consultation with the entity selected by the Board to provide physical restraint training, establish additional procedures, if necessary, in order to protect the safety and health of others.

**B. Procedures for the Application of Seclusion Techniques**

1. If the student's behavior places the student or others in immediate physical danger, seclusion techniques may be used.
2. The procedures herein shall not govern the use of timeouts, which is a behavioral management technique that can be used for calming and does not require the risk of immediate physical danger to self or others.
3. The trained staff member may seclude the student until the emergency no longer exists and the student is able to be successfully transitioned back into the classroom, or to another, unlocked location as deemed appropriate.
4. The staff member who initiates the seclusion technique, or a staff member who is in close proximity to the seclusion, will notify the building principal or his/her designee that an emergency exists and that seclusion techniques are being used. This notification will be provided immediately, or as soon as the communication may be safely made.
5. The building principal or his/her designee shall notify the Superintendent, who shall notify the parent or guardian as appropriate.

N.J.S.A. 18A:46-13.4 et. seq.

Adopted:



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### 8462 REPORTING POTENTIALLY MISSING OR ABUSED CHILDREN

The Board of Education recognizes early detection of missing, abused, or neglected children is important in protecting the health, safety, and welfare of all children. In recognition of the importance of early detection of missing, abused, or neglected children, the Board of Education adopts this Policy pursuant to the requirements of N.J.S.A. 18A:36-24 and 18A:36-25. The Board provides this Policy for its employees, volunteers, or interns ~~to provide~~ for the early detection of missing, abused, or neglected children through notification of, reporting to, and cooperation with the appropriate law enforcement and child welfare authorities pursuant to N.J.S.A. 18A:36-24 and 18A:36-25 et seq., N.J.A.C. 6A:16-11.1, and N.J.S.A. 9:6-8.10.

Employees, volunteers, or interns working in the school district shall immediately notify designated child welfare authorities of incidents of alleged missing, abused, and/or neglected children. Reports of incidents of alleged missing, abused, or neglected children shall be reported to the New Jersey State Central Registry (SCR) at 1-877 NJ ABUSE or to any other telephone number designated by the appropriate child welfare authorities. If the child is in immediate danger a call shall be placed to 911 as well as to the SCR.

The person having reason to believe that a child may be missing or may have been abused or neglected may inform the Principal or other designated school official(s) prior to notifying designated child welfare authorities if the action will not delay immediate notification. The person notifying designated child welfare authorities shall inform the Principal or other designated school official(s) of the notification, if such had not occurred prior to the notification. Notice to the Principal or other designated school official(s) need not be given when the person believes that such notice would likely endanger the reporter or student involved or when the person believes that such disclosure would likely result in retaliation against the student or in discrimination against the reporter with respect to his or her employment.

The Principal or other designated school official(s) upon being notified by a person having reason to believe that a child may be missing or may have been abused or neglected, must notify appropriate law enforcement authorities. Notification to appropriate law enforcement authorities shall be made for all



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reports by employees, volunteers, or interns working in the school district. Confirmation by another person is not required for a school district employee, volunteer, or intern to report the suspected missing, abused, or neglected child situation.

School district officials will cooperate with designated child welfare and law enforcement authorities in all investigations of potentially missing, abused, or neglected children in accordance with the provisions of N.J.A.C. 6A:16-11.1(a)5.

The district designates Anne Mapes as the school district's liaison to designated child welfare authorities to act as the primary contact person between the school district and child welfare authorities with regard to general information sharing and the development of mutual training and other cooperative efforts. The district designates the Superintendent or designee as the school district's liaison to law enforcement authorities to act as the primary contact person between the school district and law enforcement authorities, pursuant to N.J.A.C. 6A:16-6.2(b)1, consistent with the Memorandum of Agreement, pursuant to N.J.A.C. 6A:16-6.2(b)13.

An employee, volunteer, or intern working in the school district who has been named as a suspect in a notification to child welfare and law enforcement authorities regarding a missing, abused, or neglected child situation shall be entitled to due process rights, including those rights defined in N.J.A.C. 6A:16-11.1(a)9.

The Superintendent or designee shall provide training to school district employees, volunteers, or interns on the district's policy and procedures for reporting allegations of missing, abused, or neglected child situations. All new school district employees, volunteers, or interns working in the district shall receive the required information and training as part of their orientation.

There shall be no reprisal or retaliation against any person who, in good faith, reports or causes a report to be made of a potentially missing, abused, or neglected child situation pursuant to N.J.S.A. 9:6-8.13.



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~~Any employee, volunteer, or intern with reasonable cause to suspect or believe that a student has attempted or completed suicide, shall report the information to the Department of Human Services, Division of Mental Health and Addiction Services, in a form and manner prescribed by the Division of Mental Health and Addiction Services pursuant to N.J.S.A. 30:9A-24.a.~~

N.J.S.A. 18A:36-24; 18A:36-25 et seq.  
N.J.A.C. 6A:16-11.1

Adopted: 20 October 2008  
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13 June 2016

